

My Vocabulary Cards



Mathematical
PRACTICE



Lesson 2-7

compare



2 more



2 fewer

Lesson 2-3

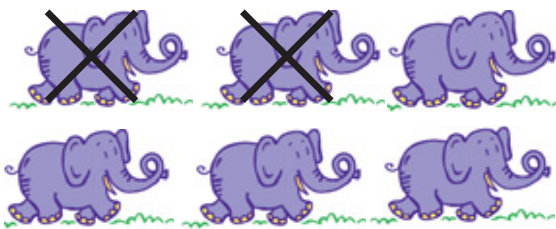
difference



$$4 - 1 = 3$$

Lesson 2-3

minus (—)



$$6 - 2 = 4$$

Lesson 2-13

related facts



$$1 + 2 = 3$$

$$3 - 1 = 2$$

$$2 + 1 = 3$$

$$3 - 2 = 1$$

Lesson 2-2

subtract



$$5 - 2 = 3$$

Lesson 2-3

**subtraction
number sentence**



$$5 - 2 = 3$$



Teacher Directions:

Ideas for Use

- Have students draw different examples for each card.

- Have students arrange cards to show words with similar meanings. Have them explain the meaning of their grouping.

The answer to a subtraction problem.

Look at groups of objects, shapes, or numbers and see how they are alike or different.

Basic facts using the same numbers.

The sign used to show subtraction.

An expression using numbers and the $-$ and $=$ signs.

To take away.

My Vocabulary Cards



Mathematical
PRACTICE

A blank rectangular box with rounded corners, outlined in orange, intended for a vocabulary card.A blank rectangular box with rounded corners, outlined in orange, intended for a vocabulary card.A blank rectangular box with rounded corners, outlined in orange, intended for a vocabulary card.A blank rectangular box with rounded corners, outlined in orange, intended for a vocabulary card.A blank rectangular box with rounded corners, outlined in orange, intended for a vocabulary card.A blank rectangular box with rounded corners, outlined in orange, intended for a vocabulary card.



Teacher Directions:
More Ideas for Use

- Use the blank cards to write your own vocabulary words.
- Have students draw pictures on the blank cards to show the meaning of each new vocabulary word.

